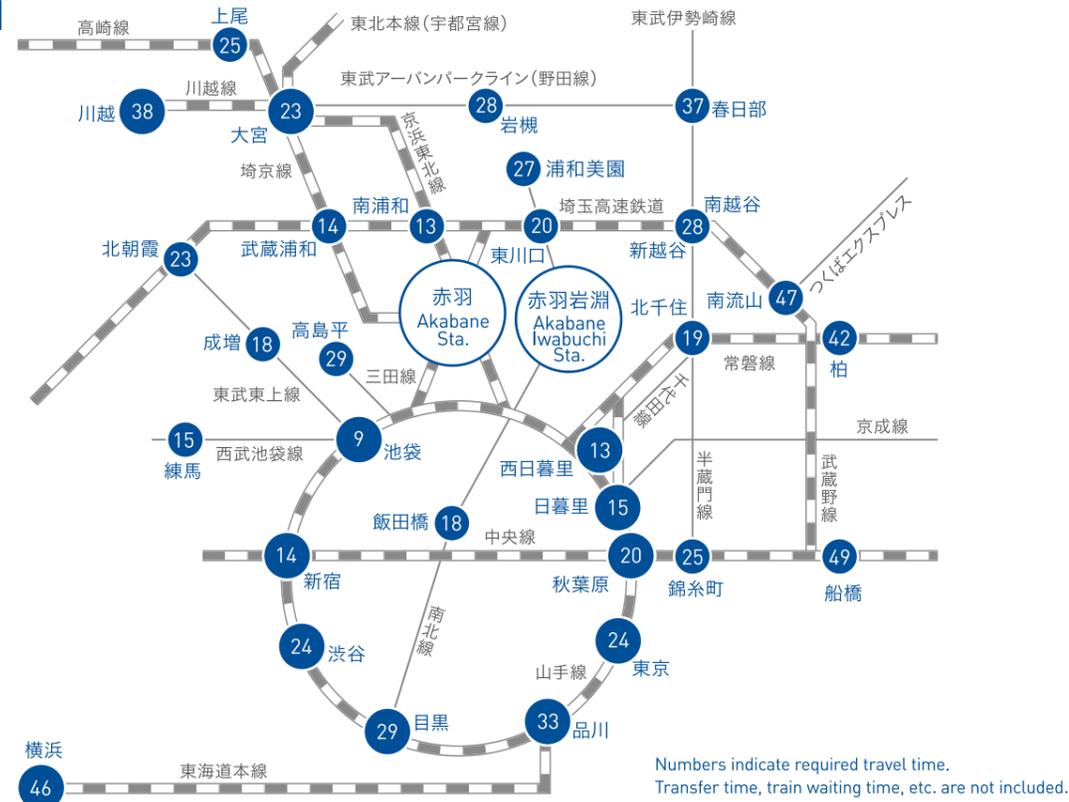


ACCESS

[Railway Map]



[Area Map]



SALESIAN INTERNATIONAL PRIMARY SCHOOL

INTERNATIONAL CLASS

LET'S START HERE.
2026

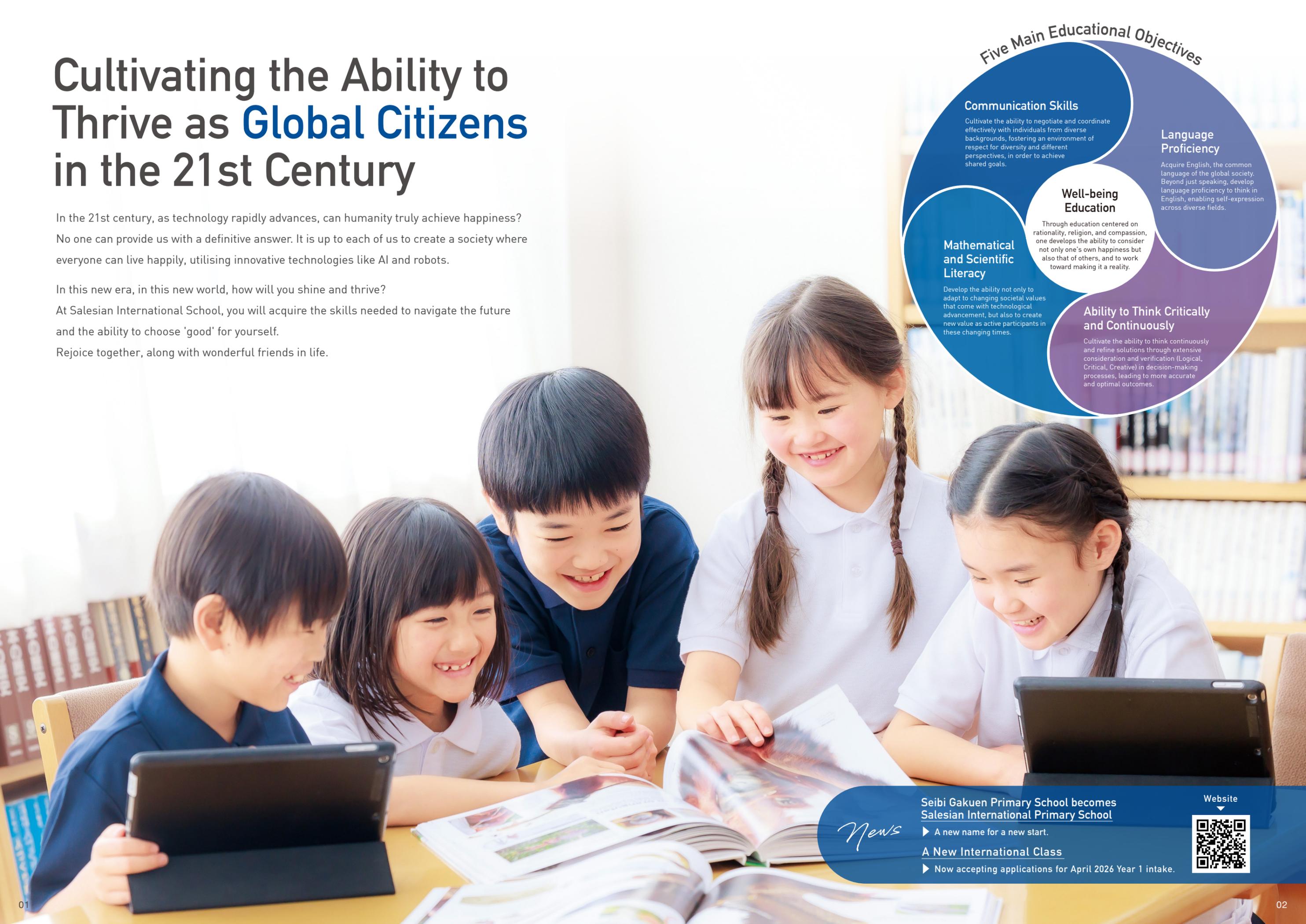
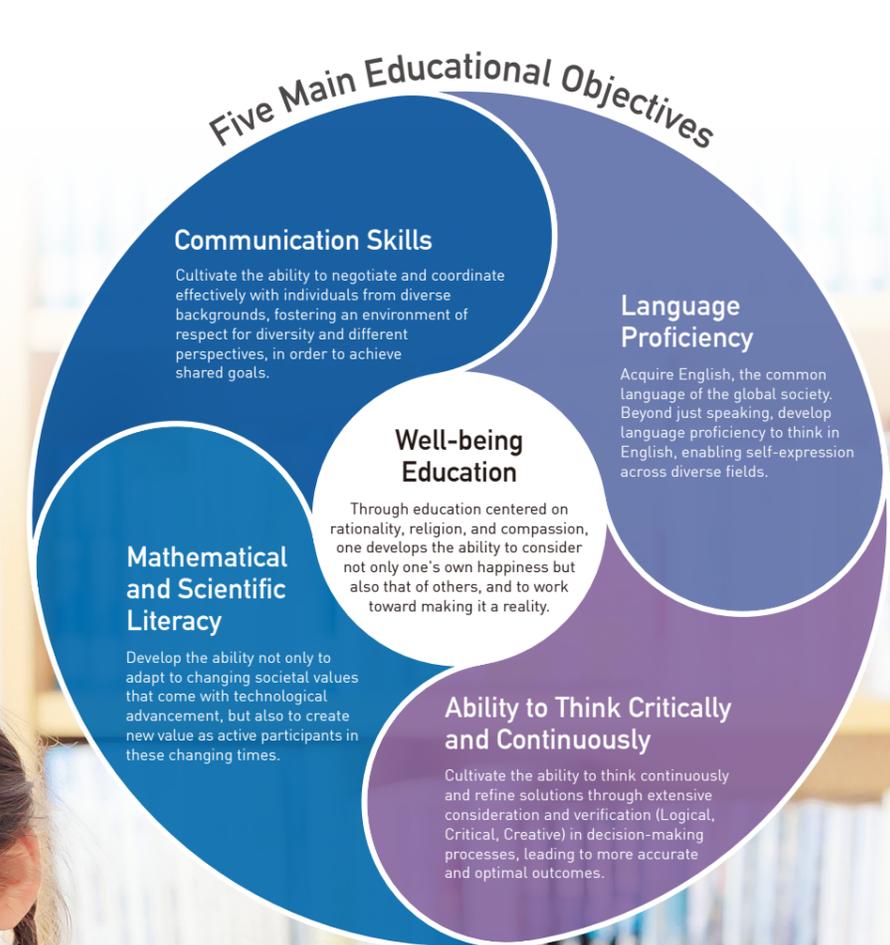
Cultivating the Ability to Thrive as **Global Citizens** in the 21st Century

In the 21st century, as technology rapidly advances, can humanity truly achieve happiness? No one can provide us with a definitive answer. It is up to each of us to create a society where everyone can live happily, utilising innovative technologies like AI and robots.

In this new era, in this new world, how will you shine and thrive?

At Salesian International School, you will acquire the skills needed to navigate the future and the ability to choose 'good' for yourself.

Rejoice together, along with wonderful friends in life.



News

Seibi Gakuen Primary School becomes Salesian International Primary School

- ▶ A new name for a new start.

A New International Class

- ▶ Now accepting applications for April 2026 Year 1 intake.

Website

Classroom

Collaborative Work Space

Learn in an enriching environment that emphasises diversity, fosters mutual learning in English, and encourages continuous thinking in English!!

Salesian International School Elementary School's International Class focuses on fostering an environment where students learn how to value diversity, think in English, and learn together. By incorporating PBL (Project-Based Learning) and active learning, children present their ideas in English and work together to solve problems. Furthermore, with an international homeroom teacher, they deepen their understanding of different cultures while using English daily. This provides the opportunity to improve language skills, and broaden their international perspective while having fun.

Key Features of Our Educational Program

01 English Education
 P.05 We provide English education that combines natural language acquisition and academic English learning through a two-tiered English curriculum with GrapeSEED® and Collaborative Classroom™.

02 International Teacher as Homeroom Teacher
 P.06 Having an international homeroom teacher allows students to learn and live in a natural English-speaking environment for most of the day.

03 Piaget's Cognitive Development Theory & STEAM Education
 P.07 Based on Piaget's cognitive development theory, we provide 21st-century STEAM education (cross-curricular learning).

04 PBL-Based Learning
 P.07 Starting around age 11, as students reach the formal operational stage, we implement PBL-based lessons to enhance their abstract reasoning abilities.

05 iTime (Inquiry-Based Learning)
 P.09 iTime is our unique interdisciplinary inquiry-based learning program. Through hands-on problem-solving and creative expression, students develop the skills to share their ideas with the world.

Learning Wall

This is an area where daily schedules, student artwork, and curriculum supports for topics such as phonics, science, and mathematics are visually displayed in an appealing manner. The learning wall is an educational tool that evolves as the students grow and fosters creativity and active participation in school life.

Mail Box

An efficient communication system for submitting and returning assignments and feedback which supports organisation skills and builds responsibility.

Class Library

Each classroom features an imagination-inspiring reading corner with a rug, creating a comfortable space for individual reading and group activities alike. The Class Library boasts a large number of books with a variety of genres in both fiction and nonfiction from which children enhance their reading skills by choosing books that match their interests and reading levels.

Flexible Seating

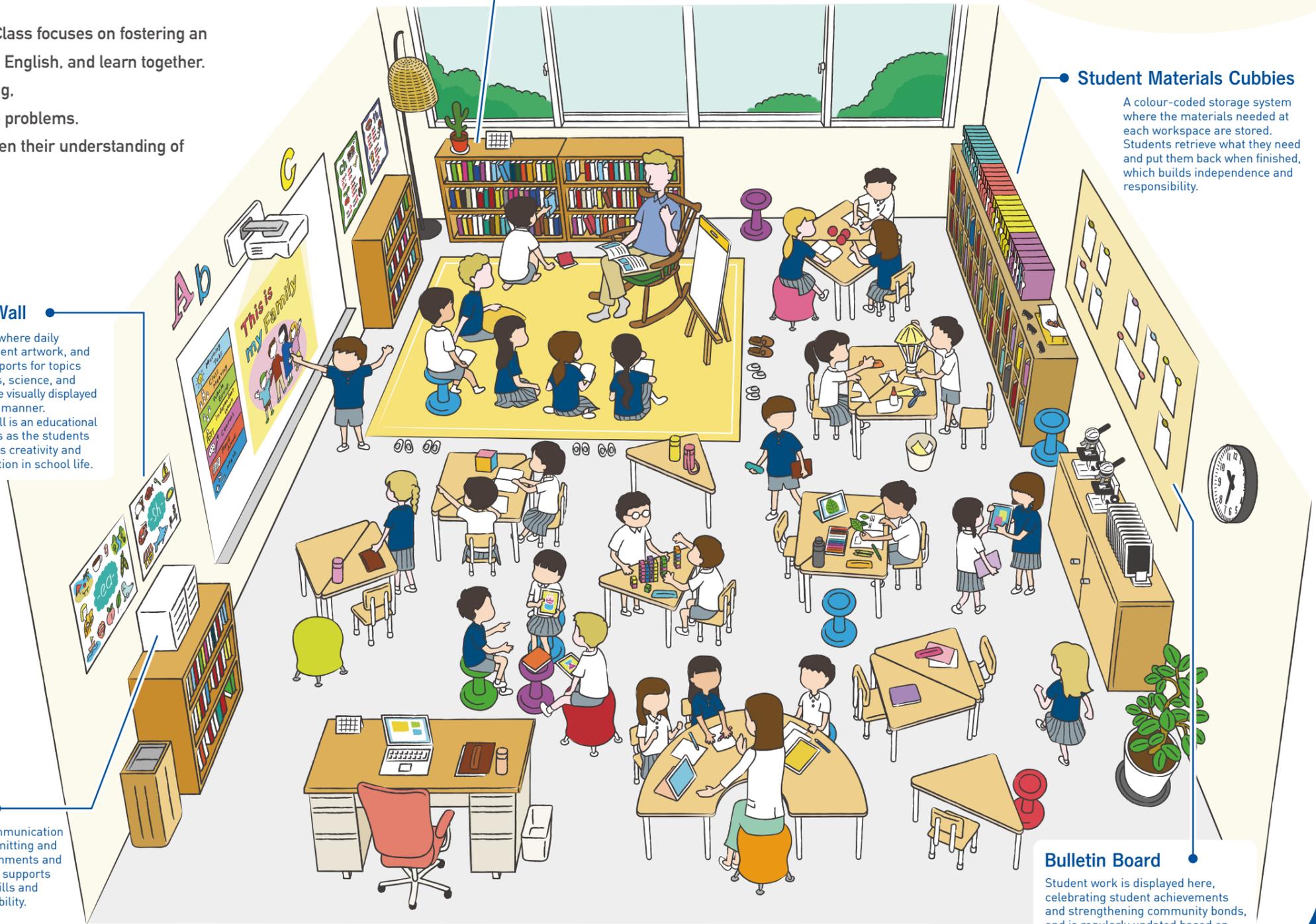
Students choose chairs based on their mood each day, including ones promoting dynamic movement and strong posture, great for active learning.

Student Materials Cubbies

A colour-coded storage system where the materials needed at each workspace are stored. Students retrieve what they need and put them back when finished, which builds independence and responsibility.

Bulletin Board

Student work is displayed here, celebrating student achievements and strengthening community bonds, and is regularly updated based on curriculum and seasonal themes.



English Education

From learning English to living in English

The Salesian International School Primary School International Class blurs the boundaries between 'learning' and 'living,' and creates an environment filled with English. By living in such an environment, English vocabulary and grammar are acquired naturally. Furthermore, enjoying communication in English enhances motivation for English acquisition.

The curriculum is structured around the five essential components of literacy: phonics, vocabulary, reading comprehension, writing composition, and fluency. Grammar learning is integrated into daily life, developing essential conversational and reading comprehension skills essential for living and thinking in English.



Basic Skills



- Phonemic awareness
- Pronunciation
- Fluency
- Vocabulary
- Speaking

A curriculum that nurtures native English speakers through an environment of natural language acquisition which includes songs and stories. Children learn English daily without realising it, just as native speakers do, and become confident English speakers while having fun.



Academic English



Through teacher support in small groups divided by English proficiency, children independently choose books to read, about which they think and discuss. Through carefully selected texts and the accompanying writing practice, students learn grammar in context while building their independence.

- Phonics
- Comprehension
- Reading

Being a Reader™

A reading program that combines the development of reading comprehension with that of essential social skills. Phonics instruction is provided at both whole-class and small-group levels, tailored to each student's individual needs. With teacher support, children explore diverse and engaging texts at their own pace.



- Writing
- Grammar

Being a Writer™

This program develops English writing skills through composition practice from the first grade. Students choose themes and learn grammar within the context of writing assignments. They cultivate collaborative skills through structured feedback sessions that foster strong writing abilities.



All-English Classes

In the International Class, most subjects are taught in English. The number of English language classes is 5 periods for Years 1-2 and 7 periods for Years 3-6. However, since many other subjects are also learned in English, students spend the majority of their day immersed in the English language.

Class Library

The World of Inquiry, Expanded Through Reading

The Class Library is an essential educational environment for inquiry-based learning. In the International Class classrooms, carefully selected fiction and non-fiction books of various levels are always available, supporting both individual and group learning. Here, students encounter books that invite them on a daily reading journey.



Teachers

The Faculty Building Our Global Classroom

International Class homeroom teachers hold teaching qualifications from their home countries and have experience at the primary level. They lead classrooms which are an environment similar to that of primary schools in English-speaking countries where students can work in English and focus in spaces well-adapted for learning. This allows them not only to acquire advanced English proficiency but also skills indispensable for the global society of the future, all through everyday school life.



Piaget's Theory of Cognitive Development

The Intersection of Development and Discovery 21st Century STEAM Education Based on Cognitive Development Theory

Children's senses and thinking develop through stages.

Jean Piaget (Swiss psychologist, 1896-1980) proposed the theory of cognitive development*, which proposes that children are in a transition between the concrete operational stage (Years 1-4) and the formal operational stage (Years 5-6) throughout the primary years.

Our school provides 21st century STEAM education based on this cognitive development theory.

*A theory that defines child growth in four stages and explains how knowledge, thinking skills, and comprehension develop.



Our curriculum and teaching methods evolve with each stage of child development

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Piaget's Stages of Development	Concrete operational stage (Ages 7 - 10 years old)				Formal operational stage (Ages 11 years +)	
Learning Characteristics	<p>During the concrete operational stage, the ability to grasp situations is cultivated through personal experiences and manipulating objects. By accumulating such experiences, children become able to understand the causal relationships of things. Furthermore, since this is a period where children have an exceptional ability for language acquisition, it is possible to foster interdisciplinary thinking and the ability to view things from multiple perspectives through collaborative learning in both Japanese and English.</p> 				<p>In the formal operational stage, children become capable of thinking within their own minds without the need for concrete objects. As they can understand abstract knowledge and concepts, the range of learning expands to include formulating hypotheses and conducting reasoning, while group projects become more sophisticated. Under the guidance of highly-specialised teachers, thinking skills continue to be nurtured in both Japanese and English.</p>	



For children's growth, it's important that they 'learn by themselves' and 'experience things by themselves.' Teachers support them as facilitators.



Through learning centered on dialogue and collaboration, students absorb many different perspectives from others, including friends and teachers.

Project-Based Learning

In years 5 and 6, PBL-type classes are used to build students' abstract thinking skills

PBL classes involve students finding their best solutions to open-ended questions and improving their thinking skills through collaboration. This approach fosters autonomous learning and consistently builds the five educational focus areas. Starting in 5th and 6th grade, when students' thinking abilities begin to develop, PBL classes help students gain exceptional critical thinking skills.



Smooth Transition to the International Class at Salesian International Junior High School

Furthermore, at the high school level we offer a Dual Diploma Program (DDP), which enables students to obtain a high school graduation credential from Western Australian (WACE) and pursue higher education at overseas universities, with special approval under the Japanese national curriculum guidelines.



Cross-Curricular Learning

iTime

Collaborative learning that transforms theory into practice:
Honing the ability to communicate one's own opinions to the world

iTime is an innovative learning experience where Piaget's Theory of Cognitive Development meets cutting-edge STEAM education.

This interdisciplinary program integrates mathematics, science, social studies, English, and art into a holistic exploration of real-world challenges through sustained problem awareness.



Inquiry is at the core of the six-year primary education, essential for success in secondary education and beyond.

Through flexible, child-led learning, we redefine the boundaries of traditional subjects. Instead of fixed class times, time is allocated to integrated STEAM activities according to the child's progress and interests. At the core of iTime are challenging trigger questions. Children create projects to present to a live audience, deepening academic understanding and pride in their work through practical problem-solving and creative expression.

Features

Utilising the Engineering Design Process

The Engineering Design Process is a method that allows children to learn problem-solving skills in a systematic and fun manner, while supporting their natural curiosity and inquisitive minds that ask *why* and *how*.

Active Learning in iTime

iTime's active learning approach cultivates logical thinking and creativity through a process that includes defining problems, generating ideas, selecting solutions, producing outcomes, evaluating results, and making improvements. Sharing final results also improves presentation abilities.

Holistic Learning

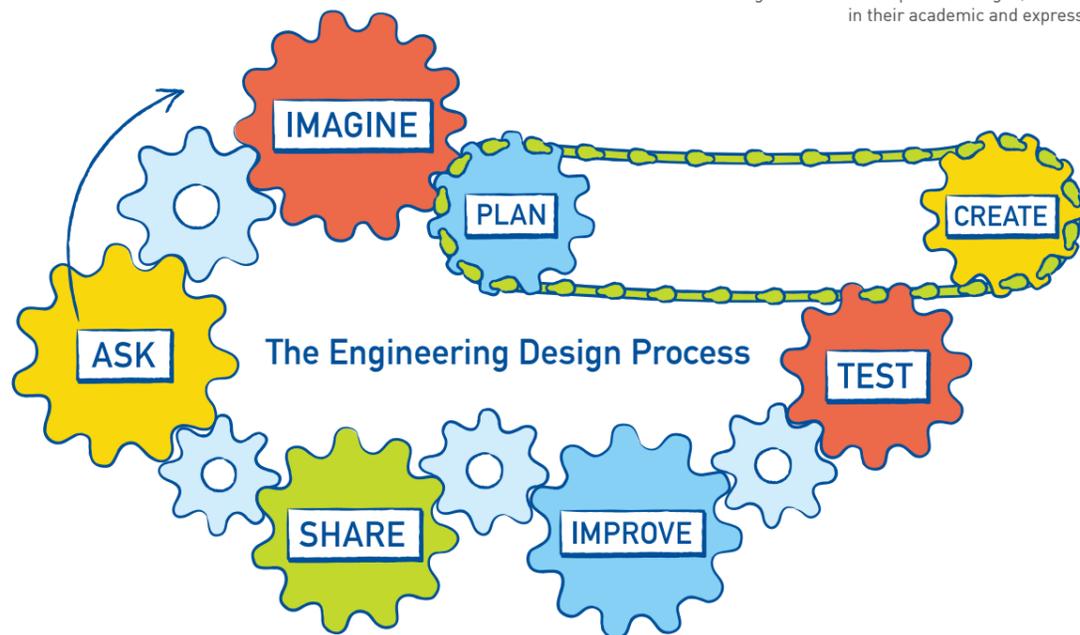
By exploring "numerical stories," "nature songs," and "community art projects," children learn to appreciate the interconnectedness of all things.

Interdisciplinary Inquiry

Teachers do not conduct lectures where they unilaterally talk to children lined up facing forward. Rather, children experience how STEAM elements naturally connect, in accordance with the development of their ability to understand complex relationships.

Progressive Development

Starting with foundational concepts, learning activities progressively increase in difficulty and scope to match students' developmental stages, fostering confidence in their academic and expressive skills.



Sample iTime Projects — STEAM Projects



Hands-on STEAM projects engage both practical skills and critical thinking through crafts, experiments, and observations. These creative experiences help students develop mathematical perspectives and scientific thinking, building strong problem-solving skills.

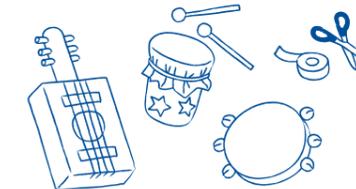
Year 1 June Rainy Season Explorer

STEAM projects that engage both hands and minds through activities like crafts, experiments, and observations. Through creative experiences, students learn mathematical perspectives and scientific thinking methods, fostering problem-solving skills.



Year 1 November Our Sounds

Students create musical instruments using materials found in their surroundings and explore the mechanisms by which pitch and volume change. They listen to instruments and songs from various cultures, discussing and learning about their origins and characteristics. They compose and at the end of the unit perform a song to an audience in groups.



Year 1 February The Day & Night Skies

In the latter half of Year 1, while learning to tell time, students observe the changes in the sky throughout the day. They draw celestial bodies such as the sun, moon, and stars, and predict how these bodies will move in the following hours. By connecting the study of time with the Earth's rotation, they cultivate scientific curiosity and observational skills early in their studies.



Daily Learning

Our learning environment ensures the growth of critical thinking and a deep understanding of diversity

This class brings together children from diverse cultural and linguistic backgrounds, and fosters collaboration and mutual stimulation through dynamic learning. Our school places a strong emphasis on cultivating students' autonomous thinking and expressive skills. Feedback is provided to students to facilitate self-directed learning and development.

From year one, we ensure a strong education in mathematics and science to develop mathematical and scientific literacy

Mathematics

Math class is taught with the "think! Mathematics" series, a textbook from Singapore known for its world-wide leading mathematics education, covering the Japanese curriculum and advanced learning. This program aims not at memorisation or learning specific methods but at cultivating children's ability to think independently and solve problems. Through innovative mathematical tasks and challenges, they develop logical, critical, and creative thinking skills.

Science

Using Australian textbooks, we stimulate children's intellectual curiosity through a blend of reading comprehension, critical thinking, and practical experiments. We cultivate independent thinking skills through complex experiments, data collection, and the study of abstract concepts like energy. Furthermore, by incorporating comprehensive learning experiences that connect science with other subjects, we empower children to ask questions while learning science and prepare them for future innovations.

Japanese

We offer Japanese language education with a modern approach that exceeds national standards. Through interactive learning, cultural immersion, and real-world application, we develop logical, critical, and creative skills in both Japanese and English.

Religion

Based on the message of the Bible, students develop the ability to understand each other and live together by encountering diverse people and experiencing different religions and cultures. Through dialogue and interaction with others, we help students recognise God's blessings and grow into global citizens who can use this diverse understanding to build a better society.



Class Schedule

- 1 5-day, Monday-to-Friday regular school week with Saturdays off, in general.
- 2 The schedule has been designed with flexibility to enable the simultaneous study of various academic disciplines
- 3 A comprehensive curriculum that prioritises the establishment of fundamental academic skills and intelligence, alongside English- and inquiry-based learning.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	5	5	7	7	7	7
iTime	4	9	5	4	3	3
Japanese	8	8	7	7	6	6
Mathematics	4	5	5	5	5	5
Life Studies	3	3				
Science			3	4	4	4
Social Studies			3	3	3	3
Music	2	2	2	2	2	2
Art	2	2	2	2	2	2
P.E.	3	3	3	3	3	3
Home Economics					2	2
Religion	2	2	2	2	2	2
Homeroom	1	1	1	1	1	1
	34	40	40	40	40	40

One Day Schedule



School Ends 14:40 (Year 1), 15:40 (Years 2-6)



COME EXPERIENCE A NEW WAY OF LEARNING WITH US



FOUNDING SPIRIT

Seibi Gakuen Educational Corporation is a Catholic mission school founded to provide holistic education based on the "Preventive System of Education," as practiced by its founders Saint John Bosco and Saint Mary Mazzarello, through reason, religion, and loving-kindness within a Christian understanding of humanity and the world.



Founder:
St. John Bosco

Co-founder:
St. Maria Domenica Mazzarello

HISTORY

Our school was founded by the Salesian Sisters, a Catholic women's religious institute. The Salesian Sisters were established in 1872 by Saint John Bosco and Saint Maria Domenica Mazzarello. With their headquarters located in Rome, Italy, the organisation currently operates schools in 97 countries around the world which engage in both educational and social work.

Seibi Gakuen Primary School and Seibi Gakuen Junior High School were founded in 1947, and Seibi Gakuen Educational Corporation was established in 1951. Subsequently, a kindergarten and a junior college were also established, and in 2022, the Salesian Sisters celebrated their 150th anniversary. In 2026, Seibi Gakuen Primary School will be renamed Salesian International Primary School, and the 'International Class' will be launched.

Given the swift pace of evolution, it is crucial to offer learning experiences that anticipate the social landscape of the coming decades

In an era of rapid change, we are witnessing unprecedented technological evolution, and this momentum is only expected to accelerate. Primary school students will graduate to become active members of a society that will exist a decade or more from now. Therefore, it is essential to cultivate the foundational skills necessary for their success from the early stages of education. Of course, we will continue to teach the essential knowledge and behavioural rules that are traditionally required at the primary level. However, in addition to these, we place great importance on developing students who can think, judge, form opinions, and act independently as a core pillar of our educational philosophy. We invite you to join Salesian International School to acquire the global citizenship skills necessary to thrive in the 21st century.



Head of Campus
Kiyomichi Ohashi

Aiming to foster independent children who can thrive in a global society

Starting from the 2026 academic year, Seibi Gakuen Primary School will change its name to Salesian International Primary School, marking a new beginning. Simultaneously, we will establish an International Class, aiming to further our globalisation efforts. Through a curriculum that emphasizes learning and thinking in English, we seek to cultivate children who can independently think and continue to learn proactively. Our parent organisation, the Salesian Sisters, currently conducts educational activities for young people in 97 countries around the world. We hope that by spending the crucial six years of primary school life at Salesian International School Primary School, our students will grow into individuals who can contribute to society on a global stage in the future. We, the faculty, will continue to walk forward with the spirit of 'Always Being With The Children.'



Principal
Kazue Hoshino